

Florida Educator Accomplished Practices

Updated 2026

Standard 1: Professional Responsibilities and Ethics.

The educator adheres to:

1. Guidelines for student welfare adopted pursuant to Section 1001.42(8), F.S., including the requirement to refrain from discouraging or prohibiting parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being, unless a reasonably prudent person would believe that disclosure would result in abuse, abandonment, or neglect as defined in Section 39.01, F.S.;
2. The rights of students and parents enumerated in Sections 1002.20, 1014.04, 1003.42(3)(a), F.S.;
3. The Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rule 6A-10.081, F.A.C.; and
4. Laws, policies, and professional norms through the timely completion and application of certification and professional learning requirements.

Standard 2: Professional Learning, Content Knowledge, and Pedagogy.

The educator

1. Engages in relevant professional learning to continuously improve content knowledge and instruction grounded in the cognitive science of learning;
2. Embeds content knowledge and grade-level benchmarks into instructional practices; and
3. Reflects on instructional effectiveness for professional growth.

Standard 3: Preparation and Planning.

The educator:

1. Plans evidence-based instruction for students to retain knowledge, think critically, and apply learning;
2. Prepares instruction aligned to learning goals, assessments, student learning outcomes, and Florida's state academic standards; and
3. Analyzes student work to plan and adjust instruction.

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Standard 4: Learning Environment.

The educator:

1. Communicates high expectations for all students;
2. Implements clear rules and routines;
3. Organizes and manages students, classroom resources, time, and space; and
4. Adapts the learning environment with appropriate support to meet the needs of all students while ensuring consistency with Section 1000.071, F.S.

Standard 5: Instructional Delivery.

The educator:

1. Maintains an appropriate instructional pace that maximizes student learning time;
2. Uses high-impact instructional practices grounded in the principles of the cognitive science of learning;
3. Checks for understanding to adapt instruction as needed; and
4. Delivers timely, specific, and actionable feedback.

Standard 6: Data and Assessment.

The educator:

1. Knows and understands how to assess student mastery of academic standards;
2. Analyzes data from multiple sources to inform instruction; and
3. Monitors student progress, provides feedback, and communicates outcomes to parents and students.