

## MEMORANDUM

**TO:** School District Superintendents

**FROM:** Paul O. Burns, Ed.D.

**DATE:** May 10, 2023

**SUBJECT:** **Assessment Graduation Requirements as Established in House Bill 1537**

**Contact Information:**

Catherine Altmaier  
850-245-0775  
[Assessment@fldoe.org](mailto:Assessment@fldoe.org)  
**DPS: 2023-75**

Adopted by the Florida Legislature during the 2023 Session and signed into law by Governor Ron DeSantis, [House Bill \(HB\) 1537](#), among other measures, establishes concordant and comparative scores, as well as additional scores that students who are in the 2022–23 graduating class can use to meet their assessment graduation requirements. The bill also establishes in state law the concordant and comparative scores available to students who entered grade 9 in the 2020–21 school year and who would be expected to graduate from high school in the 2023–2024 school year.

Effective May 9, 2023, for students who are in the 2022–23 graduating class and have not yet earned their required assessment passing score, the following concordant scores are available for the statewide, standardized Grade 10 English Language Arts (ELA) assessment requirement:

- 430 or higher on SAT Evidence-Based Reading and Writing (EBRW); or
- 24 or higher on the SAT Reading Subtest; or
- 19 or higher on ACT Reading; or
- An average score of 18 or higher on the ACT English and ACT Reading subject tests.
  - If the average of the two subject test scores results in a decimal of 0.5, the score is rounded up to the next whole number. Additionally, the scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.

Likewise, students who are in the 2022–23 graduating class and have not yet earned their required assessment passing score, the following comparative scores are available for the statewide, standardized Algebra 1 End-of-Course (EOC) assessment requirement:

- 114 or higher on the Postsecondary Education Readiness Tests (PERT) Mathematics section; or
- 430 or higher on PSAT/NMSQT Mathematics; or
- 420 or higher on SAT Mathematics; or
- 16 or higher on ACT Mathematics; or
- Achievement Level 3 or higher on the statewide, standardized Geometry EOC assessment.

Additionally, HB 1537 establishes in state law the specific concordant and comparative scores that will be available to students beginning next school year to meet assessment requirements for high school graduation.

DR. PAUL O. BURNS  
CHANCELLOR OF PUBLIC SCHOOLS

Beginning with students who entered grade 9 in the 2020–21 school year (i.e., students expected to graduate in 2023–24), the following comparative scores are available for the statewide, standardized Grade 10 ELA assessment requirement:

- 480 or higher on SAT EBRW; or
- An average score of 18 or higher on the ACT English and ACT Reading subject tests.
  - If the average of the two subject test scores results in a decimal of 0.5, the score is rounded up to the next whole number. Additionally, the scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.

Beginning with students who entered grade 9 in the 2020–21 school year (i.e., students expected to graduate in 2023–24), the following comparative scores are available for the statewide, standardized Algebra 1 EOC assessment requirement:

- 430 or higher on PSAT/NMSQT Mathematics; or
- 420 or higher on SAT Mathematics; or
- 16 or higher on ACT Mathematics; or
- Achievement Level 3 or higher on the statewide, standardized Geometry EOC assessment.

Finally, the legislation requires the State Board of Education to establish concordant and comparative scores in rule for the Classic Learning Test (CLT) for students who entered grade 9 in the 2020–2021 school year (i.e., students expected to graduate in 2023–24) and beyond. The Department intends to submit a proposed amendment to Rule 6A-1.09422, Florida Administrative Code (F.A.C.), to the State Board of Education at the July 2023 meeting to adopt scores for this requirement.

The [Graduation Requirements for Florida's Statewide Assessments](#) document has been updated to reflect these changes. If you have any questions regarding Florida's assessment graduation requirements, please contact Catherine Altmaier at 850-245-0775 or [Catherine.Altmaier@fldoe.org](mailto:Catherine.Altmaier@fldoe.org).

PB/ca

cc: School District Assessment Coordinators