



District	First Name	Last Name	How are your teachers taking attendance? Please briefly describe.	Doc ID
Baker	Sherrie	Raulerson	We start instruction next week and teachers will be accountable for each of their students by documenting hard copy attendance rosters. We have Skyward and will possibly move to this system for attendance documentation.	
Bay	William	Husfelt	By contact ... phone, email, DOJO, log-in's , etc.	
Calhoun	Darryl	Taylor, Jr.	Not at this point.	
Charlotte	Steve	Dionisio	Attendance will be taken through login activity	
Clay	David	Broskie	Teachers will continue to take student attendance in Focus. The attendance system will default to "Present;" however, teachers will still need to monitor attendance.	

Collier	Kamela	Patton	In Collier, attendance will continue to be taken in the FOCUS platform while Quarter 4 e-Learning is implemented. Student attendance will be evaluated on a weekly basis. To be marked as present for an entire week, students must complete an e-Learning assignment or communicate with their teacher at least once during the week. A week shall be defined as 8:00 AM Monday to 7:59 AM the following Monday. Providing this flexible timeframe supports families with multiple children engaging in learning activities with one device.	
Columbia	Lex	Carswell	They're not. We are logging in contact time...teachers tracking communication	
DeSoto	Adrian	Cline	Students are signing-in virtually which also includes attendance. Students who do not sign-in are sent to attendance personnel for direct parental contact.	
Escambia	Malcolm	Thomas	By making direct contact or monitoring access to online content	
Flagler	James	Tager	Based upon participation through zoom, phone calls, and work product.	
Gilchrist	Robert	Rankin	Attendance will be assessed by the teacher weekly indicating an absence for any student that has not completed any of the assigned work. This weekly report of attendance will then be used by the teacher to know who needs to be personally contacted by the teacher to find out why and engage them into the learning. Therefore, completion of assignments will be used as proof of attendance.	

Hamilton	Rex	Mitchell	Attendance will be taken by checking with students either virtually through computer login or through voice check-in with students. I do not see this being done on a daily individual basis.
Hardee	Bob	Shayman	Secondary education will be done virtually so these students will have their attendance recorded when they sign-in on their device with their teacher(s). Elementary students will do the same for the students that have access to the internet. All other elementary students that will utilize the paper packet system will have their attendance recorded by phone communication with their individual school
Hendry	Paul	Puletti	Daily work logs from student assignments.
Hernando	John	Stratton	Information from the Hernando County instructional delivery plan regarding attendance is: Students can demonstrate attendance in a number of ways, including but not limited to the examples listed below: • Logging into an online platform • Sending an email or a virtual message • Engaging in a phone call with a teacher or other school employee • Participating in an online forum or web thread conversation • For students working on paper packets, please verify with the student or caregiver daily through email, phone, Dojo, or Remind, etc. that the student is engaged and working. Please notify your school counselor, social worker, administrator, or other designated support staff if you are unable to get in contact with a student so they can follow up with families.
Jackson	Larry	Moore	As they make contact with students either by phone, zoom, etc. they are recording attendance.

Jefferson	Marianne	Arbulu	Students are being directed to call in daily, and teachers are responsible for follow up.	
Lake	Diane	Kornegay	We are using Edgenuity as our learning platform for all students. Edgenuity logs students daily attendance for each teacher based on when the student logs-in to the learning system. We can run classroom, school and district attendance daily via Edgenuity by each student's unique log-in.	
Lee	Gregory	Adkins	We will be using FOCUS, which is a computerized attendance and grading system.	
Manatee	Cynthia	Saunders	Teachers will load a week worth of assignments, and as long as students complete the work in a week's time frame they get 100% attendance. Each day equates to 20% of the assignments.	

Martin	Laurie	Gaylord	Students are logging in to their Google Classrooms or Edgenuity lessons using ClassLink which tracks student work. Reports will be used to track student attendance which will be entered into our student information system. Teachers will also be utilizing Google Hangout and can take attendance through participation there.
Monroe	Mark	Porter	Based on student connectivity online either during an instructional session or some point of online contact.
Nassau	Kathy	Burns	student logs in to learning platforms, student contact via call, visit, connecting with students during meal delivery on bus routes
Osceola	Debra	Pace	We will monitor student attendance through daily completed learning tasks/assignments. Students completing paper packets rather than accessing the digital platform will be counted in attendance when the completed assignments are turned in for grading.
Palm Beach	Donald	Fennoy	We are working through this. A major concern is identifying the students who have not "attended" any lessons in a specified period of time and recovering them.
Putnam	Rick	Surrency	Using online platforms to identify students who have logged in.

Santa Rosa	Tim	Wyrosdick	Teachers are required to engage with students in a variety of ways. Through Microsoft TEAMS we are hosting several online curriculum tools for students depending on their grade level and/or subject. Through these portals we are able to capture their activity daily. For students without internet access teacher and/or support staff are daily contacting them through email/phone to converse regarding their curriculum needs. Attendance is capture daily through our current attendance portal
Seminole	Walt	Griffin	We are following our Virtual Schools format. Student participation and completion of online work will be documented as attendance.
Sumter	Richard	Shirley	Not yet, but we are working on trying to figure out a way to take student attendance.
Suwannee	Ted	Roush	Teachers are touching base through phone, Class Dojo, monitoring of online login activities, etc
Taylor	Danny	Glover	Currently we are documenting when teachers make contact.
Volusia	Ronald "Scott"	Fritz	Each teacher will take attendance through Teams.
Wakulla	Robert	Pearce	Not taking attendance daily. Delivering meals and edpacks MWF. Student contact via phone, contacting all Seniors to develop individual closeout plans to graduate on time.

Florida Association of District Superintendents

COVID-19 Questionnaire

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Are teachers working from home or are they allowed to come to the school site? Please briefly describe.	Doc ID	Are district staff working from home, working from the district office, staggered shifts, etc.? Please briefly describe.	Doc ID
We are giving the teachers the opportunity to stay home and work remotely. But, if they need to come into their classroom, they will coordinate this with their Principal.		District staff will be doing a combination of home and office as needed.	
Teachers have the option ... most will work from home.		Staggered shifts and work from home as possible.	
Home, unless (on limited basis) they need materials or resources from their school site. They are communicating through email.		12 month admin. staff are working at their school sites.	
Teachers are working from home but are allowed to come in if they need to.		District office people are coming in. Some are doing staggered shifts	
Teachers will primarily work from home. If teachers do not have internet access at home, they will be allowed to work from the school site following CDC guidelines and directives from their administrators.		Essential twelve month personnel have remained working at the county office following CDC guidelines. We have remained flexible with all district staff in regards to working at home and are utilizing staggered shift for school-based leaders.	

<p>In Collier, Every Monday, teachers evaluate whether a student completed an e-Learning assignment or communicated their progress at least once. If a student did complete an assignment or communicate progress, teachers will navigate to the attendance page on FOCUS for the week prior and mark present for Friday. Marking the student present for one day of the week will mark the student present for the entire week. If a student did not complete an assignment or communicate progress, teachers will navigate to the attendance page on FOCUS for the week prior and mark absent for Friday. Marking the student absent for one day of the week will mark the student absent for the entire week. After one week of inactivity, teachers are expected to contact parents of inactive students to inquire about supports needed to access e-Learning. After three unsuccessful attempts to contact parents of inactive students (via email and via phone) teachers are to notify their principal via email.</p>		<p>In Collier, teachers are working from home, but are permitted to access their school for materials with Principal permission.</p>	
<p>Working from home, but allowed to come to school briefly</p>		<p>All employees are working from home, but administrators. We asked for volunteers to man all front office main phone numbers to assist in answering questions</p>	
<p>Teachers are providing virtual instruction from their homes. If they wish to do the virtual instruction from their classroom, the teacher must be alone in the room.</p>		<p>Yes to all.</p>	
<p>Remote access as much as possible. Buildings are open for teachers to access resources and materials.</p>		<p>Staggered shifts and remote access as much as possible</p>	
<p>Either option for planning, at home for virtual learning.</p>		<p>All of the above based upon tasks and duties.</p>	
<p>Gilchrist County School District is doing a blended model. We are having all staff report to work one day a week. Teachers will be monitoring their students progress on online assignments, providing office hours, and communicating with students and families remotely from home the other (4) days of the work week.</p>		<p>District staff has been given the charge to ensure all required, essential work and deadlines are met. If it is a day where a district staff worker feels their work can be completed at home, flexibility to do so is extended.</p>	

<p>Teachers are working from home but have access to the school site as needed. Conferences with their school based administrators will be conducted virtually.</p>		<p>District staff will begin working from home beginning Monday, March 30th. Phones will be forwarded to designated staff to ensure public support during this time of closure. Hours are flexible but normal hours will be 9:00 - 3:00.</p>	
<p>Teachers have the option of either working from their home or from their individual classrooms</p>		<p>District staff are reporting to work with shortened work hours</p>	
<p>Teachers may come in briefly, but are working remotely.</p>		<p>District staff in Hendry -- working staggered shifts.</p>	
<p>Teachers are working from home.</p>		<p>We have a combination of all three of these methods depending on the function of the department.</p>	
<p>Teachers have the option of working at home and/or coming to school to work.</p>		<p>We have told teachers they need to have office hours/ work on-line between the hours of 8:00 AM and 3:00 PM.</p>	

<p>Working from home and only onsite if there is a specific need.</p>		<p>District staff are working a combination of at home and at the office to minimize social contact.</p>	
<p>All teachers are expected to work from home. The only exception will be if a teacher lives in a remote part of the county and they have no Internet access even with a district issued mobile hotspot. They may work at the school closest to their home. We expect these numbers to be very few.</p>		<p>All district and school staff that can work from home have been directed to do so. The exception would be payroll and a few others who will have to come to the office periodically to print checks, check the mail, etc. We are working on a staggered shift for maintenance, custodial and grounds crews who can remain outdoors and work independently to complete specific projects.</p>	
<p>Teachers are working from home, but may access the school site as long as the CDC guidelines are met.</p>		<p>We have closed the building to the public, but are continuing working with stakeholders online and via phone. In addition we have opened a drive through pick-up/drop-off window where people can get help. Each Division has a small number of people working in the District Office and following CDC recommendations. The majority of staff are working remotely.</p>	
<p>They are all allowed to work from home, however, we are also allowing them to come into their classrooms if needed with prior arrangement with they building administrator.</p>		<p>staggered shifts, and some are working remotely at home.</p>	

<p>Teachers are working from home unless they cannot access WiFi due to it being inaccessible at their home location (i.e. lack of WiFi capability).</p>		<p>Staff will begin working from home on Monday, March 30 and will return to the office on an as needed basis if there are work functions that must be completed in the office.</p>	
<p>Both, for now. Teachers may work remotely or report directly to their classroom. We are encouraging remote work.</p>		<p>Working from home and from the district office while exercising social distancing. Encouraging and transitioning to more staff working remotely.</p>	
<p>2 days on-site and 3 days off-site - flexible schedule with no more than 20 percent of employees on site at any one time practicing self distancing and no more than 10 in groups</p>		<p>staggered shifts in a 3/5ths model. 3/5ths of time on-site and 3/5ths of time off-site either by hours, days, or whatever works best for everyone</p>	
<p>Instructional personnel are working remotely, dedicated 3 hours each day for student contact and recording their time in their Outlook calendar. Instructional personnel without access to WiFi may work from the school's media center, practicing social distance.</p>		<p>12 month staff members and administrators are working from their assigned job site. Employees may request the opportunity to work remotely if their job responsibilities can be completed through telework and they have a medical condition that puts them at higher risk from the Covid 19 virus.</p>	
<p>Teachers are working from home.</p>		<p>District staff is working from home with limited exceptions. Chiefs have approved select staff to report to work with the expectation that they will follow CDC guidelines while at work.</p>	
<p>Most teachers are working from home. They are allowed to use the school site if they do not have connectivity at home.</p>		<p>District staff have the option to work from home if their job duties allow them to do so.</p>	

<p>Beginning Monday teachers will report to their work site to participate in online training, collect materials needed for instruction and secure their classrooms. After Tuesday, teachers will work from home. Building level administrators will coordinate site visits by staff and faculty as needed. It is our intent all school personnel work remotely.</p>		<p>The default for district staff is to work remotely and come in as necessary. Currently, we are staggering shifts in departments allowing no more than 10 to assemble and maintaining a safe distance.</p>	
<p>They are all working remotely, but have the option of working at the school if requested.</p>		<p>About 50% are working remotely.</p>	
<p>Teachers are working 75% at home and 25% at school site on a rotating basis Monday - Thursday.</p>		<p>Staff is working 50% at home and 50% at the district office on a rotating basis Monday - Thursday. Tech support is available Monday thru Saturday from 8am to 7pm - staggering shifts.</p>	
<p>Teachers come to campus Monday-Wednesday each week for the duration of time needed to complete tasks associated with assigning work and grading student assignments. Their day is flexible and are not required to stay a scheduled number of hours.</p>		<p>District staff are working from their associated offices Monday-Wednesday of each week.</p>	
<p>Mainly from home. If a teacher comes up to their school they must contact their site administrator.</p>		<p>Both from home and staggered shifts.</p>	
<p>Home</p>		<p>Staggered shifts</p>	
<p>Teachers and non instructional staff at home. Only employees working are District Admin. and Principals and AP's. Bus drivers currently volunteering to run feeding routes.</p>		<p>A combination of both, working to have the amount of time in office reduced over coming weeks.</p>	

District School Superintendents

Operations Survey Results

March 2020

What assignments outside of their normal scope of duties have you given to bus drivers, custodians, paraprofessionals and/or food service workers?	Doc ID	Food service – Is your district taking meals into the community? If so, how (for example: by bus routes, common meeting locations, etc.)?	Doc ID
Assisting teachers remotely, helping with food service, helping with delivery and coordination of instructional materials, and other needed services we may need as it arises.		Yes, We have 26 sites throughout the county along bus routes as well as designated school sites for meal distribution.	
Custodians are working on deep cleaning. Classroom paras are assisting teachers with contacting students, copying work, answering emails. Bus drivers are working together to deliver food to students like bus pickups ... daily. We contract food service to a private vendor.		Yes ... school pickups in many areas, but also bus routes for most remote and housing projects.	
Cleaning their buses and we plan to use them to deliver instructional materials and food to our distribution sites.		Yes. We are delivering meals to multiple locations for members of the community to pick up.	
None as of yet.		No	
Essential support employees will report to their work site, all other employees will remain remote and be called in to the work site when deemed necessary.		We currently have seven school sites that are operating on a "drive thru" model with daily breakfast and lunch distribution.	

<p>In Collier, District staff have been classified into three categories – Continuing the Work of the District - on site; Continuing the Work of the District - Virtually; Continuing the Work of the District – Professional Learning. The category of the employee is assigned by the supervisor. Monitoring is occurring through Outlook Calendars and Professional Learning Monitoring Forms.</p>		<p>In Collier, the only recurring regular assignment outside of the normal scope is professional learning. Employees who are working from home in all categories may be directed by their supervisor to complete professional learning online. Custodians are employed by an outside contractor. We are currently serving meals at more than 50% of our school sites and mobile feeding sites.</p>	
<p>Be available at their supervisors discretion</p>		<p>Yes, pick up sites; either drive through or walk up</p>	
<p>Bus drivers will be running their bus routes starting sometime during the week of March 30, 2020, providing lunches. Paraprofessionals are assisting teachers with online instruction.</p>		<p>At present, the district is distributing meals at key school sites and several sites within the community. As indicated in question four, bus drivers will start delivering meals on modified routes.</p>	
<p>Food service working feeding sites; bus drivers provided online training and small group (less than 10) PD</p>		<p>Access by drive by at most school sites</p>	
<p>Cleaning, maintenance, phone calls, to students, and call centers.</p>		<p>Yes, four schools by drive up and four community areas by bus delivery.</p>	
<p>We are operating under the item on everyone's job description that states "and other duties assigned", and we are using the non-instructional staff to assist in any way needed to make our current situation work. This may include asking paraprofessionals to clean or assist with our school meal program.</p>		<p>GCSD is providing (2) days worth of meals at (5) locations throughout the district on Monday, Wednesday and Friday between the hours of 10:30 a.m. and 1:00 p.m. This plan includes (2) elementary schools and (3) remote locations.</p>	

<p>These staff members will be assigned duties as needed in areas such as maintenance or specific duties around the district. We are putting them on call each day during their work hours if they do not have a specific task on a given day. Food service workers are providing meals for students throughout the district.</p>		<p>We are providing meals at designated pickup points at this time. We may use bus drivers to deliver more meals to other locations as the need arises.</p>	
<p>Bus drivers: driving regular routes to deliver food and elementary school student packets Custodians: Cleaning all facilities Paraprofessionals: Riding buses to pass out packets and meals, calling students and parents for wellness checks</p>		<p>Meals are being served at each of our seven schools and at several satellite locations throughout the county. Satellite locations are served by buses and vans</p>	
<p>Bus drivers are delivering meals and work assignments. They are working staggered shifts. Custodians have sanitized devices, and are working on some summer work projects. Paras have additional teachers assigned to them, and are working with food distribution.</p>		<p>District is taking food to the community.</p>	
<p>Bus drivers: we have a rotation schedule and bus drivers are delivering meals to students at bus stops throughout the county. Some are also delivering packets for students who do not have internet access. Custodians: Currently doing their regular duties this week, cleaning all buildings each day. Starting next week a rotation schedule so they will work a modified schedule and only report once or twice a week. All buildings will be covered with a custodian, but only a small crew to clean areas used during the day (mainly front office and cafeteria lines). Paraprofessionals: being called in on an as needed basis, most are currently at home Food Service: ALL food service personnel are working every day to provide meals at our school feeding sites, community sites, and bus stop locations.</p>		<p>Yes. We have school feeding sites, several community locations (parks, etc.) and multiple bus stops throughout the county.</p>	
<p>Staff development (required Mental Health training), cleaning, assisting teachers and principals in contacting parents/students. Some of this group of employees will assist with educational packet delivery along with meal delivery.</p>		<p>Yes. Bus routes. Beginning April 1 we will run the bus routes once per week and deliver 7 days worth of meals (7 breakfasts and 7 lunch meals), then again on April 8th.</p>	

<p>Drivers and paraprofessionals are delivering instructional materials and food daily. Custodians are deep cleaning facilities.</p>		<p>Student meals are delivered by bus according to a route.</p>	
<p>None.</p>		<p>Schools are serving as pick-up locations for meals. We are not taking meals into the community beyond the school site.</p>	
<p>We are currently working on that plan. Ideas for our paraprofessionals include: supporting teachers and students with virtual instruction, contacting students who are missing work, providing Google Classroom support, assisting with translation and clerical duties. Ideas we have had for bus drivers include professional development, deep cleaning of busses, potentially using them as translators, driving to heavily populated sites (housing complexes, sites close to bus stops near proximity of large amounts of children) and handing out meals for a limited time, and potentially helping with maintenance projects in our schools as long as CDC guidelines are adhered to.</p>		<p>Our food service feeding plans consist of: -feeding from our school sites. Currently we have 24 school sites open (six more are in the works for next week) where we serve breakfast and lunch in one bag from 9-12:30 -feeding from community sites—our district prepares breakfast and lunch (same meals served at our school sites) and deliver to sites that are not our schools, but located in proximity to our students. Other community organizations serve the meals. We currently have 14 of those, with more in the works. -mobile feeding sites—our District prepares breakfast and lunch (same meals served at our sites), load the meals in district vehicles (food service vans or buses), and drive to heavily populated sites (housing complexes, sites close to bus stops near proximity of large amounts of children) and serve meals for a limited time. This will start next week. Our feeding plan is evolving, so we plan to continue to add school sites and mobile sites as the need presents.</p>	
<p>Food service are preparing meals for our children bus drivers can assist with maintenance or custodial paraprofessionals are doing some clerical work at the school location and or assisting the teachers remotely with calling students and parents for guidance support.</p>		<p>both school sites as well as community. we will have approx 45 sites available next week.</p>	

<p>At this time, some have assisted with laptop deployment and translation services. Paraprofessionals will be assisting students within the Google Classrooms and also calling families to assist with translations.</p>		<p>Meals are being provided at 5 school locations throughout the county each weekday.</p>	
<p>Bus Drivers/Aides- assisting with food distribution. May move to a food delivery model. Professional development. Cleaning and mechanical support. Custodians - contracted third-party. Paraprofessionals - are being fully trained on our online instructional delivery platform (12 hours). Will be used to make personal contact with students who are not connected or engaged with online learning. Food Service - food distribution for now. Professional development/training. Something more?</p>		<p>Yes, but currently we are using specific common meeting locations. Will evaluate first week numbers to determine need for transitioning to a delivery model.</p>	
<p>paras are assisting with student contact, grading, bus drivers are delivering meals and working to assist in file sorting, bus yard cleanups, food service workers are preparing meals, distributing meals</p>		<p>next week we will begin delivering to community via bus routes</p>	
<p>Custodians are engaging in deep cleaning at every school and district site, working days rather than their evening schedules. Food service managers and supervisors are working to prepare and distribute our student breakfasts/lunches. Other support employees have been placed on emergency leave through April 15.</p>		<p>We have established 12 feeding sites for food pickup, and we are adding 3 additional sites on Monday, March 30.</p>	
<p>We are working through this.</p>		<p>Yes - we have feeding sites set up and are in the process off adding to the list.</p>	
<p>Bus drivers and paraprofessionals are working with food service to help deliver meals to students on bus routes. Paras are also assisting in calling parents/students to determine specific needs.</p>		<p>Food service is providing breakfast and lunch at one serving through drive throughs at all schools and delivery through existing bus routes.</p>	

<p>Through Memorandum of Understanding we have secured the to re-purpose all staff if needed. Employees will work in their original job description or take role that supports our learning continuity plan. All of these resources will be directed to servicing the curriculum needs of students and supporting teachers providing online instruction</p>		<p>As of 3/25/2020, our food service department served over 8000 meals by taking meals to community locations (via bus drivers) and distributing at local schools by drive through. Each day this number grows as we expand services.</p>	
<p>Cleaning, painting, floors, simple maintenance.</p>		<p>We have community service points (buses routed to common areas)</p>	
<p>Child Care, custodial duties, delivering food, handing out computers or work packets, manning the school tech line, and answering phones.</p>		<p>We have 10 sites. We are using 4 school sites and 6 community sites.</p>	
<p>All are working in the arena of student assignment and food delivery and distribution. Custodians are working as assigned on as needed projects.</p>		<p>Yes via bus routes and drive-up sites</p>	
<p>Drivers- Delivering packets and washing/cleaning buses. Custodians-Normal cleaning Paraprofessionals- Helping make packets and supporting teachers. Food Service-Cleaning and Preparing lunches.</p>		<p>No Curbside from one of our elementary schools.</p>	
<p>Assist within job duties</p>		<p>Yes. School sites and drivers are taking cafeteria workers to bus stops to feed students.</p>	
<p>None</p>		<p>Delivering by bus and one curbside pickup point at our High School only.</p>	



Is your district setting up evening distribution for meals? Please briefly describe.	Doc ID	If your district is providing hard copy work packets for students, how are they being delivered? How often? Please briefly describe.	Doc ID
Not at this time.		We are having parents pull through the bus loops and pick up packets through the window of their automobiles. Those students that are not able to get to the schools, we will take our buses out and deliver the instructional packets for those students.	
No ... 1 time a day with 3 meals in each delivery.		We will begin that on Monday. Parents have the option to go online or work packets developed by teachers. We will try to deliver with meals when possible, but school pick up will also be an option.	
No		Yes. They are available on our school websites, for parent pick-up at the individual school sites, and they are delivered to our meal distribution sites in the communities we serve.	
No		Only as needed in ESE students.	
No		Hard copy work packets for students will be distributed at each school site in a similar manner that we distributed our student chromebooks. Packets will be given out in two week cycles.	

<p>In Collier, we are serving meals (breakfast and lunch) from 9 am -1 pm at 27 school sites to all youth under the age of 18. Additionally, based on the needs of our community, we have identified an additional 20 locations that are being served as mobile feeding sites; these are locations with community centers, Habitat for Humanity neighborhoods or large migrant camps/neighborhoods.</p>		<p>In Collier, hard copies of packets of student work are available at all of our feeding sites and on our district website. The packet is work for the week. Additionally, Pre-K teachers have provided materials at each of our District operated locations for students/parents.</p>	
<p>not at this time</p>		<p>we are. on-line or printed to be picked up or delivered. Parent choice</p>	
<p>No</p>		<p>No</p>	
<p>Not at this time</p>		<p>Provided for students without online access; parent pick up schedules will be developed; staff and social workers will deliver to home if necessary</p>	
<p>Breakfast and lunch.</p>		<p>Virtual learning for K-12. Packets for ESE cluster students and virtual. Pre-K is also packets. Packets delivered by van, devices for virtual have been distributed.</p>	
<p>We are not currently providing evening distributions.</p>		<p>Our Instructional Continuity Plan includes a primarily on-line based delivery mode with the availability of paper assignments if we exhaust avenues to assist the family to receive the online assignments.</p>	

<p>We have not done so at this time.</p>		<p>We are providing all students in grades PK - 6 with work packets and packets for students in grades 7 - 12 who do not have computer access (lack of internet service) to access their online assignments. We provided pickup times and delivery services for the packets and provided all the materials at one time.</p>	
<p>No dinner service but strictly lunch and breakfast for the following day</p>		<p>By school bus on Mondays and Thursdays</p>	
<p>No. Serving breakfast and lunch.</p>		<p>Hard packets are available for those who have internet/connectivity issues. Work is being sent out on buses that are making stops.</p>	
<p>No, we provide lunch each day and a breakfast for the following day.</p>		<p>Yes, for students who do not have internet access. This will occur until we receive the wifi hotspots that have been ordered. The are being delivered and picked up weekly by school staff and by bus stop locations as needed.</p>	
<p>We are not.</p>		<p>Hard copy packets will be delivered along with the meals.</p>	

Not at this time.		Printed materials are being delivered to students via established bus routes.	
No		Before putting together packets that we may or may not need, we are waiting to launch our online learning first. If we find that there are students for whom online is not an option because of access and/or lack of home support, we will prepare packets as needed. Our ESE center school is preparing packets for their students and these are being delivered by school staff to the homes of their children.	
At this time, we have no plan for evening distribution of meals.		Parents already have access to the first 10 day packet that starts on March 30th. After the first 10 days, students can drop off and pick up a new packet at any of our food distribution sites. Personnel at the food distribution sites will deliver the packets to the home school via the internal mail transfer system.	
no lunch and breakfast		no All on line unless a parent request otherwise. But we are encouraging the online platform.	

<p>The Boys and Girls Clubs are providing dinner/snacks for students.</p>		<p>No. The only exception is for ESE or PreK students for whom digital learning is inappropriate/not feasible.</p>	
<p>Not at this time.</p>		<p>No. Relying solely on rollout of online platform.</p>	
<p>no evening distribution</p>		<p>hard copies were delivered to all k-8 students via mail. Hard copies are available for other grade levels as well as requested. They will either be delivered as needed or picked up at the school sites</p>	
<p>The district is not providing family meals; however, several faith-based groups and non-profits are distributing food to support families and senior citizens in the community.</p>		<p>Paper packets will be available for students in grades K - 8 starting Monday, March 30. Parents have been asked to call the school to provide the student's name, i.d. number, and grade level so that school staff members can have the packets prepared. The distribution of digital devices starts tomorrow, and we are prioritizing high school students first.</p>	
<p>No - breakfast and lunch only.</p>		<p>We are currently on spring break. We have packets assembled and ready to be distributed as needed.</p>	
<p>No evening distribution is taking place.</p>		<p>Hard copy packets are only available if absolutely necessary. They are available through drive through and bus delivery.</p>	

<p>Currently we are providing breakfast and lunch. In cooperation with local food panties we are participating in evening meals.</p>		<p>We are supplementing our k-12 digital instructional services by providing instructional packets to students. These are delivered by bus transportation and are available for parent/student pickup at each school location by appointment</p>	
<p>No evenings.</p>		<p>Everything is online.</p>	
<p>No evening meals.</p>		<p>K-5 ELA and Math for the first two weeks and then 3-5 will migrate to digital after that. Parents drop off and pickup packets on Mondays from staff and no one gets out of their cars.</p>	
<p>No evening delivery...breakfast and lunch only</p>		<p>Elementary students are receiving hard copies of work that are delivered via bus routes along with the food delivery and are available at drive-up food distribution sites.</p>	
<p>No</p>		<p>Yes Every 2 weeks Parents can pick packets up through a curb side pick up area, print them from the website, mailed, and emailed.</p>	
<p>No</p>		<p>Parents are picking up through parent pickup lines along with technology</p>	
<p>No</p>		<p>Curbside pickup at each school center in the morning for 2 hours. Curbside pickup in the evening for one hour and a half.</p>	